Virtual Curriculum Writing Series

Professional Development Sample Agenda

Overview of PD Services:
- 5 virtual professional development sessions (2 hours each)
- 4 consultative hours to be used for planning, coaching or debrief
- 2 seats at any virtual event

Target Audience for the Series:
- Curriculum developers tasked with writing and updating units of instruction

Intended Outcomes for the Series:
- Participants will understand the components of curriculum writing
- Gain hands on experience in building and improving high quality units

Session 1:	**Unitizing Standards within a Course** ● Analyze the course-level standards ● Explore strategies to select and organize standards within a unit of study ● Identify which standards are the primary focus of the unit
Session 2:	**Unpack Standards into Concepts and Student Objectives** ● Walk through strategies for unpacking standards into clear learning goals, including key concepts and student outcomes ● Identify what students should know and be able to do by the end of the unit
Session 3:	**Develop Unit Big Ideas and Essential Questions** ● Identify the overarching purpose and focus of a unit ● Develop big ideas and essential questions that guide student learning
Session 4:	**High Level Overview of Formative and Summative Assessment** ● Differentiate between characteristics of formative and summative assessments ● Learn how to develop and add assessments in Atlas
Session 5: Choose one	**The Learning Plan** ● Develop clear learning targets aligned to the unit plan ● Create meaningful activities that help students achieve the learning objectives in a unit *OR* **Create Lessons Aligned to Unit Plans**

	- Discuss how lesson planning connects to the bigger picture of unit planning and overall curriculum development - Explore how to develop lessons aligned to the unit plan - Walkthrough the lesson planner in Atlas

Additional professional development sessions can be found here:
https://www.onatlas.com/pd-virtual