FariaPD

Guide to Virtual Professional Development

Tips for facilitating synchronous and asynchronous professional learning

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1 Active Learning, Engagement & Collaboration

Question:

What strategies promote ownership without relying on in-person collaboration?

Example:

A flipped classroom, interactive platforms, reading and commenting on work prior to meeting "live".

2 Coaching & Expert Support

Question:

How do we provide intentional opportunities for targeted support?

Example:

Classroom "drop-ins", regular touch points, feedback on recorded lessons, differentiated support based on needs.

3 Model Effective Practice

Question:

How can we demonstrate virtual strategies in PD that can be transferred to online learning?

Example:

Highlight a variety of formats & interactive technology platforms during teacher PD sessions.

4 Reflection & Feedback

Question:

How do we focus the feedback based on teachers' current needs?

Example:

Targeted feedback for unit content, instructional strategies, or technology; Use self-assessment rubrics.

5   Sustained Duration

Question:

How can we organize PD content to provide continued support and time for teachers to practice and reflect?

Example:

Break up full-day PD into multiple synchronous and asynchronous sessions.

Based on the work of:

Darling-Hammond, L., Hyler, M. E., Gardner, M. (2017). Effective Teacher Professional Development. Palo Alto, CA: Learning Policy Institute.

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