

6 Tips for Teachers

Developing and Using Curriculum in Atlas

1

CAPTURE THE EXCITEMENT WITH DESCRIPTIVE UNIT TITLES

Swap out "Unit 7" for "Fractions in the World Around Us," and switch "Chapter 12" for "Identity in Greek Mythology." Not only will you get more excited when you view your curriculum, but your colleagues will have an easier time pin-pointing potential areas for collaboration.



2

FILTER STANDARDS AS YOU GO

What math standards would complement my science unit? What standards do I have left to cover? Is there a standard that addresses "community"? Answer these questions and target your standards with intention. Browse the standards in your system by subject area, grade, and strand; search the standards for a keyword; and filter standards to shorten your to-do list.

Add Targeted Standard	da i				3
Search Mandards			Filter Stordards		0
Drifer a association		Go	(Choose a Filter)		4
Browse Stindards					
CC38: ELA & Liferacy in History/Social Stades, Science, & Technical Subjects K-5					
CC58. Grade 2					
Speeking and	Ustaning				
	in History/Social Studies, Science, &	Technical Subjects K-5			
CCSS: Grade 2 Specifieg and Lie	0.00				_
Conservations and Calaberrates 1. Program for and participate effectively in a range of case-implicit and soluborations with diverse partners, building on other lifess and expressing their own clearly and persuadwell. 8. 10. 10. 10. 20. 10. Publicator in collaborative comessidions with diverse partners about grade 2 topics and tests				In this Course.	10.3
	with pears and adds in small and larger groups.				
	SL2.1.a. Follow agreed-upon rules others with care, speaking one at a	January P			
0.000	8.2.15: Build se others 'adk in conversations by linking their comments to the remarks of others.			Territor (19)	
	SL2.1c. Ask for clarification and fu illicousies.	Invited Strength (*)			
2. lotingrate an orally.	nd evaluate information presented in	diverse media and formats	, including visually, quantitatively, and	In this Course	
	32.2.2. Recourt or describe key ideas or details from a test read aloud or information generated only o through other media.			Autoral Parameters Int.	
3. Evaluate à s	peaker's point of view, reasoning, an	d use of exidence and their	arie.	In this Cauce	
	the state of the second s		n online in similar commutations without	Targers & Specific 210	
Cantel		-B Targetod 3	Standards		Lave



3

ATTACH.. ANYTHING!

Google Drive, shared drive, home computer, dusty binder on the shelf... let's gather our materials and resources together in one place! Attach the assignment, rubric, letter home to families, and a video of a student's presentation to a corresponding assessment.



4

TACTILE LEARNER? PRINT AND ANNOTATE YOUR UNIT!

Prefer to take notes on your teaching plan? Wish to highlight and annotate? Head up to the Actions button to print your unit plan to jot down thoughts and ideas to later record in your Atlas system. Don't need to print your lengthy standards category? Simply collapse the arrow, and then choose print!



VISUAL LEARNER? COLOR-CODE CONNECTIONS IN YOUR CURRICULUM!

Collaborate with another teacher on the same curriculum? Perhaps he types in blue, and you type in green. Wish to capture what honors students will be addressing in addition to the curriculum? Capture additional Content and Skills in Purple. Want to show the relationship between certain Content and Skills? Group them together in colors!!

6

OPEN YOUR UNIT TO STUDENT REFLECTION

Assign an essential question to groups of older students and invite them to share out their thoughts. For younger kids, project your Content on the board and encourage them to share their favorite moments in the unit. Ask students which assessment they found most helpful—and maybe it's one you forgot, so you type it in! You're signaling to students that learning doesn't end with the final exam; you're involving them in the intention of their learning; and you're capturing your reflections in Atlas.



Check out our blog post for more, visit us at onatlas.com, or email us at hello@onatlas.com



Visit: onatlas.com
Email: hello@onatlas.com

