

CURRICULUM DATA INQUIRY CYCLE

You have a documented curriculum...Now what?

Try using this protocol at your next team meeting or modify it to fit your ever-changing needs!

Directions: To help your team move past surface curriculum observations, start with a learner-centered question. For example, "Across the grade level, were there any specific tasks with which multiple students appeared to struggle?"

Check out these sample questions organized by subject area:

English Questions

- How do our students' writing skills grow each year?
- How do we ensure that critical thinking skills are growing over time?
- How do we provide supporting evidence for our opinions?

Math Questions

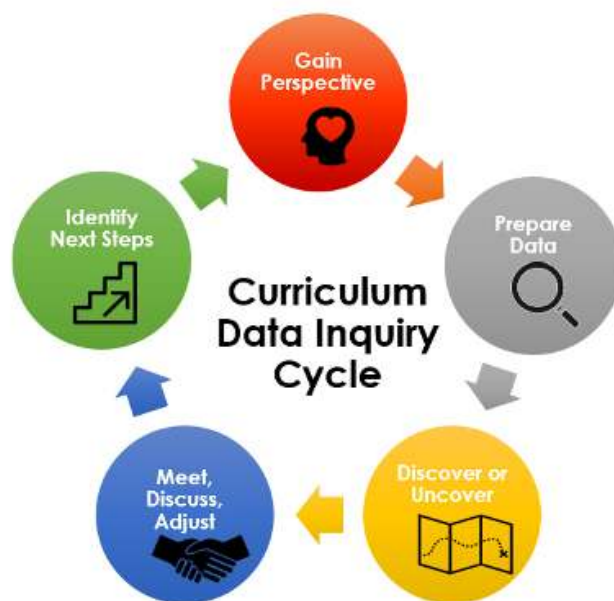
- How do we teach problem-solving strategies?
- How does mathematical modeling spiral within our curriculum?
- Are there possible gaps and redundancies in our graph or graphing instruction?

Science Questions

- How do we teach our students about data collection/organization/representation?
- How do we address the crosscutting concepts from NGSS?
- Are we making STEM or STEAM connections in our curriculum?

Social Studies Questions

- How do we teach students to interpret current events?
- How are our students comparing/contrasting different forms of government?
- What themes do we expect to see reflected across all social studies courses?



Brainstorm your own learning-centered questions here

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Name(s):

Date:

BEFORE MEETING

Gain Perspective: What is your focus question? Why is it important for students, colleagues, parents, etc.?



Prepare Data: What information or resources would help answer this question? Any pitfalls to avoid?



DURING MEETING

Uncover & Discover in the Documented Curriculum:



What confirms your expectations? Why did you have these expectations? What surprises you?

Meet, Discuss, Adjust:



What should we celebrate? What key challenges do you notice? Any actions or adjustments needed?

Identify Next Steps:



Specific, Measureable, Attainable, Relevant, Time-specific?