

# FARIA INTERNATIONAL SCHOOL

# **Term Report**

PREPARED: SEPTEMBER 19, 2018

# Term 1 2018 - 2019



STUDENT NAME
Albert Adams

GRADE

Grade 12

ADVISOR

**Beth Pace** 

# ATTENDANCE

91.3% PRESENT

> 2 LATE

6 ABSENT 1 HEALTH 60 present 0 sports

# LETTER

Dear Parents,

An education at Faria International School is about actively combining challenging and enriching experiences with academic rigour and creative opportunities. We want our students to have the courage to push the boundaries of their experience and to explore the possibilities that are available to them. While we are proud of their academic results, there is so much more to the education that we provide. It is, therefore, important that parents wholeheartedly support the ethos of the school.

Whether in the classroom, on the stage, participating in an expedition, playing sports, or when serving others, we want our students to experience the excitement of discovering that they are capable of achieving far more than they thought possible. We have high expectations of our students and they, in turn, have high expectations of themselves.

On this note, I would like to present the first report card of this academic year. Let's work together to create an environment for true development.

Kind regards,

John Walden School Principal

# Grade 12 — Term 1

ACADEMIC YEAR 2018 - 2019

**A-**

B+

B+

B-

# SUMMARY OF ACHIEVEMENT

SUBJECT	FINAL GRADE
Contemporary Art Barney Rankin	Α
<b>COMMENTS:</b> Albert's focus and attention to detail are great qualities of his. A little more effort could b work we do in this class.	be put into the written

# ATTENDANCE 2 ABSENT 10 PRESENT 2 LATE 1 HEALTH 0 SPORTS

# **BAND IV**

MEGHAN RAMSAY

### **COMMENTS:**

Albert is a very motivated and punctual student! He's greatly improved on working with his cords and is taken lead when playing some songs. I've really enjoyed having his positive energy in my class.

# ATTENDANCE 0 ABSENT 16 PRESENT 0 LATE 0 HEALTH 0 SPORTS

### **ENGLISH IV**

**BRUCE GRIFFIN** 

#### **COMMENTS:**

Al consistently shows a strong passion for literature, and always seeks to learn the additional context that frames a work beyond the text itself. I am continually impressed by his eagerness in class and his ability to engage othis students in the works as we discuss them. His contributions to group work are always readily apparent, and he is a clear leader willing to spearhead group projects and ensure that work is completed thoroughly, all while holding himself and his group members to standards of excellence. This was particularly evident in our end of term presentations. Beyond developing skills of literary analysis, Al has also continued to progress in his vocabulary and writing structure.

ATTENDANCE 1 ABSENT 13 PRESENT 0 LATE 0 HEALTH 1 SPORTS

# HEALTH 12

**MEHMET SCHULTZ** 

## **COMMENTS:**

Albert has a strong ability to focus in class and works hard on every assignment. A little more study time at home might help with our quizzes and exams!

## ATTENDANCE 1 ABSENT 13 PRESENT 1 LATE 0 HEALTH 1 SPORTS

# **PE 12 ROOSEVELT ADAMSON**

FARIA INTERNATIONAL SCHOOL

# NAME Albert Adams

# Grade 12 — Term 1

ACADEMIC YEAR 2018 - 2019

FINAL GRADE

**A-**

**A+** 

Α

## SUBJECT

#### **COMMENTS:**

Albert always goes above and beyond what is asked of him during class. For the future, he should put a little more effort with work assigned outside of class.

### ATTENDANCE 0 ABSENT 13 PRESENT 2 LATE 1 HEALTH 0 SPORTS

# CALCULUS

SAXON PIKE

## **COMMENTS:**

Al is continuing to build his confidence with maths. He put in long hours meeting with tutors and with me to cover critical concepts. His exam scores consistently improved over the term, and I was impressed with his diligence on the daily homework assignments. He always came to class well prepared with thoughtful questions. If he continues to put in the time, hard work, and effort, I have no doubt that he will soon reach mastery in the subject during our second term togethis.

## ATTENDANCE 0 ABSENT 15 PRESENT 1 LATE 0 HEALTH 0 SPORTS

#### PHYSICS II JUDITH CUEVAS

JUDITH CUEVAS

### **COMMENTS:**

This semester has seen some of our most challenging work yet as we have moved beyond basic lab technique and have started to apply this foundational knowledge to larger and more complex investigations. All has completed all of his labs with very well developed techniques and a solid understanding of the principles and elements required to carry out well controlled scientific investigations. All shows wonderful attention to detail and consistently strives to obtain accurate data. He is never one to cut corners and always appropriately prepares his prelab work and asks questions about areas he is unsure of. His questions show a truly inquisitive scientific mind, and I am pleased to have Al as a student. Albert is a very focused and hard-working student. At times his timidness affects his participation in class. It would be great to hear his opinions in classroom discussions more often!

## ATTENDANCE 2 ABSENT 13 PRESENT 0 LATE 0 HEALTH 0 SPORTS

# American History: Early History To 1860 Bailey Merritt

#### **COMMENTS:**

Al was challenged to think more deeply about the ethics of real-life situations and to consider the different critical theories put forth by historical thinkers on the subject. Al also begun working towards his final papers and presentations, giving and receiving feedback on drafts of both. Al has excelled throughout the term. He is an ideal student for this subject, offering intelligent, reasoned responses to class discussions, and always willing to listen to othis students' points of view

ATTENDANCE 0 ABSENT 15 PRESENT 1 LATE 0 HEALTH 0 SPORTS

# Grade 12 – Term 1

# ADVISOR COMMENTS

Al has always challenged himself academically. He is an active participant in class discussions and grasps material quickly. She has superb written and verbal skills that are a pleasure for any teacher to encounter. Al even tutors incoming high school freshmen who are struggling with their English courses.

Al also excels in extracurricular activities. He has served as the features editor of our high school paper for the past two years and has written a number of insightful, thought-provoking articles. His ability to delegate work to his assistant editors also reflects his organizational skills and strong leadership abilities.

He's shown to be a model student and I have been very impressed with his growth in the past few years.