



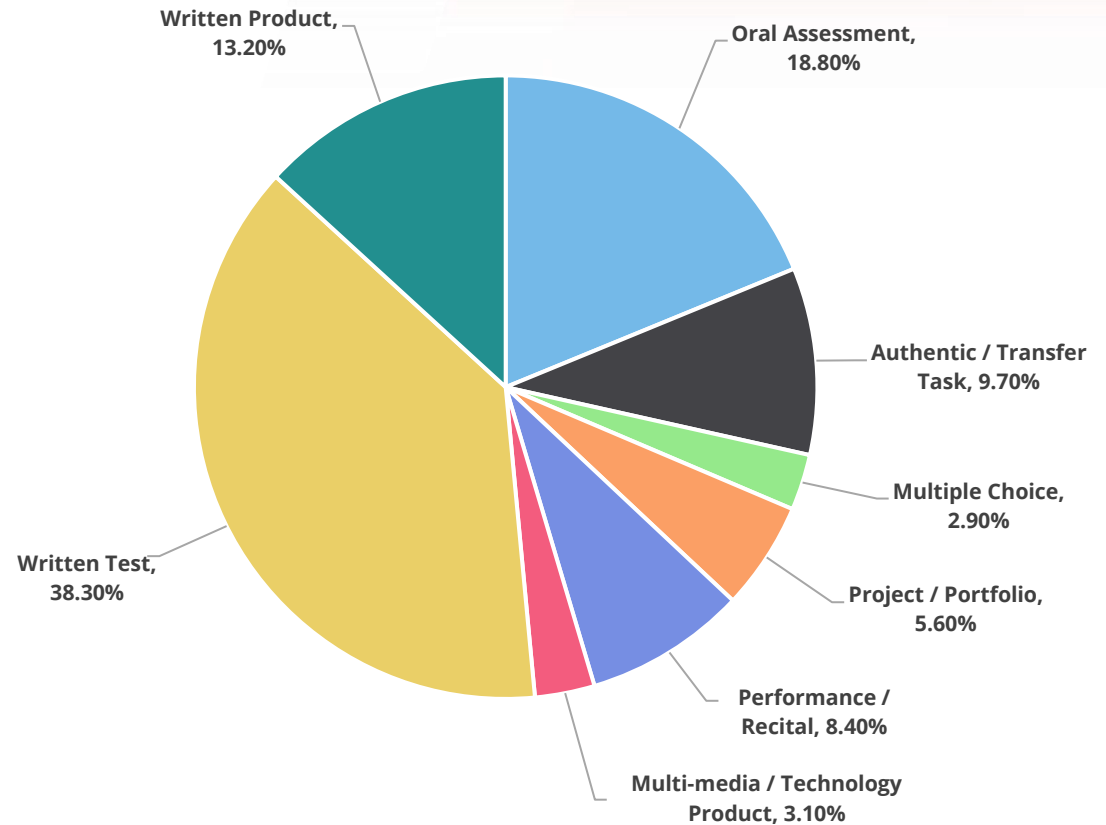
Assessment Style Guide

Tips for Creating an Assessment Style Guide

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1 Less Is More!

Simplify your assessment methods to make your reports more meaningful. If there are too many assessment methods, teachers may struggle to determine which one best fits their assessment. For example, how would teachers distinguish between an “Oral Presentation” and an “Oral Speech”? When methods are accurately chosen by teachers, the Assessment Methods report can provide meaningful data to spark conversations about assessment practices.



2 Pick Your Types

Filter Courses:

by School ▾

by Grade ▾

by Subject ▾

English Language Arts

Type a Course Name

Type a User Name

by Map Type ▾

To:

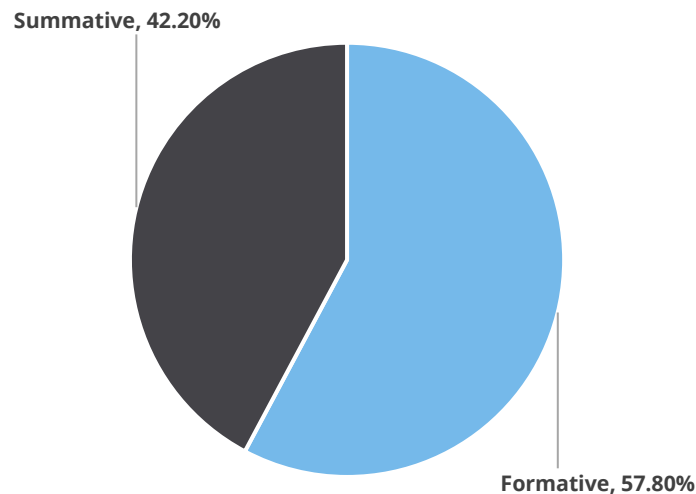
Filter Assessments:

By Assessment Method ▾

By Assessment Type ▾

Formative

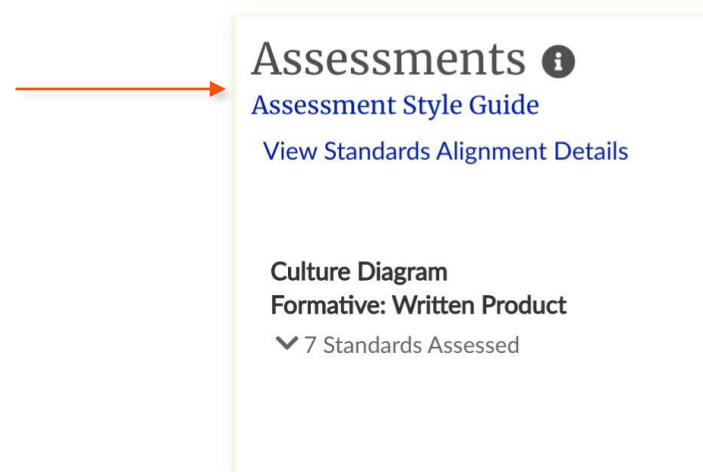
Summative



Use Assessment Types to further categorize assessments and better understand how learning is gauged throughout the school. Create types such as: Diagnostic, Formative & Summative, or Assessment for Learning, Of Learning & As Learning. Use an Assessment Type report to see how assessments are shaping teaching in various subjects and grade levels.

3 Link It!

Create an Assessment Style Guide to provide teachers with clear definitions and examples of each method category. This will help ensure that assessments are categorized consistently across multiple subject areas and grade levels. Link the Assessment Style Guide in the assessment section of your unit template, so teachers can easily reference it when needed. See an example of a school's Assessment Style Guide on the next page.



Assessments ⓘ
[Assessment Style Guide](#)
[View Standards Alignment Details](#)

Culture Diagram
Formative: Written Product
▼ 7 Standards Assessed

Method	Description	Examples
Authentic Transfer Task	Students apply content knowledge to a new and meaningful task in an 'authentic' or real-world setting.	<ul style="list-style-type: none"> • Marketing campaign • Mock stock market • Public service announcement
Oral Assessment	Students verbally report, present, or converse on a topic.	<ul style="list-style-type: none"> • Debate or discussion • Socratic seminar • Book club • Research presentation
Selective Response	Students choose the correct or best response to objective questions.	<ul style="list-style-type: none"> • Multiple choice • Fill in the blank • Matching
Project / Portfolio	A collection of student-managed work related to a particular subject or theme.	<ul style="list-style-type: none"> • Science fair project • Art portfolio • Student response portfolio
Performance / Demonstration	Students demonstrate or perform a skill, which is evaluated using a rubric that identifies expectations and levels of quality.	<ul style="list-style-type: none"> • Musical solo • Band / dance performance • Reciting a poem • Measuring quantities • Dribbling
Multimedia / Technology Product	A project assigned over a period of time involving the use of a technological process.	<ul style="list-style-type: none"> • Student blog / vlog • Website creation • Software development
Written Response	Students construct a written response to a question or task. The focus is on content understanding and application, not necessarily the writing process.	<ul style="list-style-type: none"> • Extended response • Short answer
Written Product	Measures a student's ability to present ideas and information in a written format. May assess both the written content as well as the writing process.	<ul style="list-style-type: none"> • Research essay • Journals • Reflective response

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